

Empirical Research on Economic Inequality

Intergenerational mobility and measurement error

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Harvard University, fall 2015

Equality of opportunity

- ▶ To what extent is equality of opportunity a reality?
- ▶ Has it changed over time? Does it differ across countries?
- ▶ Often translated as:
To what extent does family background determine life chances, and, in particular, income?
- ▶ The question is less well defined than it might seem.
- ▶ There are several alternative objects one might try to estimate.

Object 1

- ▶ **Predictability** of (log) child income in a given year s (or a few years) **using** (log) parent **income in a given year** t (or a few years):

$$E[Y_{c,s} | Y_{p,t}]$$

- ▶ Expressed as elasticity (regression slope):

$$\frac{\text{Cov}(Y_{p,t}, Y_{c,s})}{\text{Var}(Y_{p,t})}$$

- ▶ If $Y = \log$ income:
Percentage increase in an average child's income for a 1% increase in parent income
- ▶ Most common measure of intergenerational mobility

Object 2

- ▶ **Predictability** of (log) child's lifetime income **using** (log) parent's lifetime income:

$$E[\bar{Y}_c | \bar{Y}_p]$$

- ▶ Expressed as elasticity (regression slope):

$$\frac{\text{Cov}(\bar{Y}_p, \bar{Y}_c)}{\text{Var}(\bar{Y}_p)}$$

- ▶ Life cycle of earnings, transitory shocks, measurement error
 - ⇒ Income in given year varies a lot around lifetime income.
 - ⇒ Lifetime income is in general more strongly related between parents and children (more later).
- ▶ Lifetime income usually not available in data

Object 3

- ▶ **Predictability using additional variables:**

$$E[\bar{Y}_c | \bar{Y}_p, X_p, W_p]$$

- ▶ Expressed as elasticities (regression slopes):

$$\text{Var}((\bar{Y}_p, X_p, W_p))^{-1} \cdot \text{Cov}((\bar{Y}_p, X_p, W_p), \bar{Y}_c).$$

- ▶ Motivation: Why stop at parental income?
Other factors such as parent education, location of residence, etc., also predict a child's outcomes and are “morally arbitrary.”
- ▶ The more predictive factors we consider, the better we can predict a child's outcomes.

Object 4

- ▶ The **causal effect of parent lifetime income**:

$$\bar{Y}_c = g(\bar{Y}_p, \varepsilon).$$

- ▶ Not all correlations are causal – do we care about prediction or causality?
- ▶ Example: Parent and child incomes might be correlated because parental education has a causal effect, but not parental income.
- ▶ Notation: If parent income is changed, g and ε do *not* change, describing counterfactual (cf. potential outcomes)

Object 5

- ▶ The **causal effect of additional variables**:

$$\bar{Y}_c = h(\bar{Y}_p, X_p, W_p, \varepsilon')$$

- ▶ Combines 3 and 4.

Current and lifetime income

- ▶ Suppose we are interested in prediction using parental lifetime income,

$$\beta = \frac{\text{Cov}(\bar{Y}_p, \bar{Y}_c)}{\text{Var}(\bar{Y}_p)}$$

but only have prediction using current parental income,

$$\gamma = \frac{\text{Cov}(Y_{p,t}, Y_{c,s})}{\text{Var}(Y_{p,t})}$$

- ▶ How are the two related?

Classical measurement error

- ▶ Suppose that

$$Y_{p,t} = \bar{Y}_p + \varepsilon_{p,t}$$

$$Y_{c,s} = \bar{Y}_c + \varepsilon_{c,s},$$

- ▶ where

$$\text{Cov}(\bar{Y}_p, \varepsilon_{p,t}) = \text{Cov}(\bar{Y}_p, \varepsilon_{c,s}) = 0$$

$$\text{Cov}(\bar{Y}_c, \varepsilon_{c,s}) = \text{Cov}(\bar{Y}_c, \varepsilon_{p,t}) = 0$$

$$\text{Cov}(\varepsilon_{p,t}, \varepsilon_{c,s}) = 0.$$

Questions for you

Interpret these equations.

Questions for you

- ▶ Recall

$$\gamma = \frac{\text{Cov}(Y_{p,t}, Y_{c,s})}{\text{Var}(Y_{p,t})}.$$

- ▶ Express the numerator and denominator in terms of covariances involving $Y_{p,t}$, $Y_{c,s}$.
- ▶ How does the result relate to

$$\beta = \frac{\text{Cov}(\bar{Y}_p, \bar{Y}_c)}{\text{Var}(\bar{Y}_p)}?$$

Solution

- ▶ Numerator:

$$\begin{aligned} & \text{Cov}(Y_{p,t}, Y_{c,s}) \\ &= \text{Cov}(\bar{Y}_p, \bar{Y}_c) + \text{Cov}(\bar{Y}_p, \varepsilon_{c,s}) + \text{Cov}(\varepsilon_{p,t}, \bar{Y}_c) + \text{Cov}(\varepsilon_{p,t}, \varepsilon_{c,s}) \\ &= \text{Cov}(\bar{Y}_p, \bar{Y}_c). \end{aligned}$$

- ▶ Denominator:

$$\text{Var}(Y_{p,t}) = \text{Var}(\bar{Y}_p) + 2 \cdot \text{Cov}(\varepsilon_{p,t}, \bar{Y}_p) + \text{Var}(\varepsilon_{p,t}) = \text{Var}(\bar{Y}_p) + \text{Var}(\varepsilon_{p,t}).$$

- ▶ Therefore,

$$\gamma = \frac{\text{Var}(\bar{Y}_p)}{\text{Var}(\bar{Y}_p) + \text{Var}(\varepsilon_{p,t})} \cdot \beta.$$

Interpretation

- ▶ The short run coefficient γ is smaller than the long run coefficient β .
- ▶ This is called attenuation bias.
- ▶ The error on the left hand side ($\varepsilon_{c,s}$) does not matter.
- ▶ Attenuation bias is larger, the larger $\text{Var}(\varepsilon_{p,t})$.

Non-classical measurement error

- ▶ So far we have assumed errors ε are random (“classical”).
- ▶ But there might be systematic differences between \bar{Y}_c and $Y_{c,t}$ – “non-classical” measurement error.
- ▶ For instance, lifetime profile of earnings:

$$Y_{c,s} = \bar{Y}_c \cdot (1 + \alpha \cdot (s - \bar{s})) + \varepsilon_{c,s}.$$

Questions for you

Interpret this equation.

Questions for you

Assuming

$$Y_{c,s} = \bar{Y}_c \cdot (1 + \alpha \cdot (s - \bar{s})) + \varepsilon_{c,s}$$

$$Y_{p,t} = \bar{Y}_p + \varepsilon_{p,t},$$

calculate

$$\gamma = \frac{\text{Cov}(Y_{p,t}, Y_{c,s})}{\text{Var}(Y_{p,t})}.$$

Solution

$$\begin{aligned}
& \text{Cov}(Y_{p,t}, Y_{c,s}) \\
&= \text{Cov}(\bar{Y}_p, \bar{Y}_c \cdot (1 + \alpha \cdot (s - \bar{s}))) + \text{Cov}(\bar{Y}_p, \varepsilon_{c,s}) \\
&\quad + \text{Cov}(\varepsilon_{p,t}, \bar{Y}_c \cdot (1 + \alpha \cdot (s - \bar{s}))) + \text{Cov}(\varepsilon_{p,t}, \varepsilon_{c,s}) \\
&= (1 + \alpha \cdot (s - \bar{s})) \cdot \text{Cov}(\bar{Y}_p, \bar{Y}_c),
\end{aligned}$$

so that

$$\gamma = (1 + \alpha \cdot (s - \bar{s})) \cdot \frac{\text{Var}(\bar{Y}_p)}{\text{Var}(\bar{Y}_p) + \text{Var}(\varepsilon_{p,t})} \cdot \beta.$$

Questions for you

What happens if $s < \bar{s}$?

Practical relevance

- ▶ Given data constraints, child's earnings often observed at young age.
- ▶ Earnings profiles are steeper, but start later, for those with higher education.
- ▶ Underestimate inequality and overestimate mobility if $s < \bar{s}$.
- ▶ Summarizing
 1. Classical measurement error for parents leads to overestimated inequality $\text{Var}(\bar{Y}_p) + \text{Var}(\varepsilon_{p,t})$, attenuation bias
 2. Non-classical measurement error for children leads to underestimated inequality, bias factor $(1 + \alpha \cdot (s - \bar{s}))$

Remedies

1. Use better data.
e.g. IRS data in Chetty et al. (2014), rather than self-reported earnings which have more measurement error.
2. Average earnings over several years.

Average earnings

- ▶ Earnings of k years:

$$\frac{1}{k} \sum_{t=t_0}^{t_0+k} Y_{p,t} = \bar{Y}_p + \frac{1}{k} \sum_{t=t_0}^{t_0+k} \varepsilon_{p,t}$$

- ▶ Variance of error:

$$\text{Var} \left(\frac{1}{k} \sum_{t=t_0}^{t_0+k} \varepsilon_{p,t} \right) = \frac{1}{k^2} \sum_{t=t_0}^{t_0+k} \text{Var}(\varepsilon_{p,t}) = \frac{1}{k} \text{Var}(\varepsilon_{p,t_0}).$$

- ▶ Attenuation bias factor:

$$\frac{1}{1 + \frac{1}{k} \frac{\text{Var}(\varepsilon_{p,t})}{\text{Var}(\bar{Y}_p)}}.$$

Remedies continued

3. Assess the reliability of the data

- ▶ Can get a sense of the amount of bias using repeated measurements
- ▶ “Reliability ratio”:

$$\text{Corr}(Y_{p,t_1}, Y_{p,t_2}) = \frac{\text{Cov}(Y_{p,t_1}, Y_{p,t_2})}{\sqrt{\text{Var}(Y_{p,t_1}) \cdot \text{Var}(Y_{p,t_2})}} = \frac{\text{Var}(\bar{Y}_p)}{\text{Var}(\bar{Y}_p) + \text{Var}(\varepsilon_{p,t})}.$$

- ▶ Same as formula for attenuation bias!

Remedies for non-classical measurement error

4. Measure child's income later in life, so that

$$(1 + \alpha \cdot (s - \bar{s})) \approx 1.$$

5. Consider other outcomes which are determined earlier, e.g., education.

References

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